

Table C
FSU Beginning Teacher Effectiveness

2017-2018 Teacher Evaluation Data	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	97.2%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	99.9%	96.5%
Standard 3: Teachers know the content they teach.	98.2%	96.1%
Standard 4: Teachers facilitate learning for their students.	100.0%	95.3%
Standard 5: Teachers reflect on their practice.	100.0%	96.7%

2016-2017 Teacher Evaluation Data

Standard 1: Teachers demonstrate leadership.	95.6 %	97 %
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.3 %	96.3 %
Standard 3: Teachers know the content they teach.	95.6 %	95.6 %
Standard 4: Teachers facilitate learning for their students.	95.6 %	95.9 %
Standard 5: Teachers reflect on their practice.	94.8 %	96.4 %

2015 -2016 Teacher Evaluation Data

Standard 1: Teachers demonstrate leadership.	87 %	96 %
Standard 2: Teachers establish a respectful environment for a diverse population of students.	84 %	96 %
Standard 3: Teachers know the content they teach.	84 %	95 %
Standard 4: Teachers facilitate learning for their students.	84 %	94 %
Standard 5: Teachers reflect on their practice.	87 %	96 %

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the identified school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>